# Basic College Mathematics

**Eighth Edition** 

Margaret L. Lial American River College

**Stanley A. Salzman** American River College

**Diana L. Hestwood** Minneapolis Community and Technical College ANNOTATED INSTRUCTOR'S EDITION

#### Addison-Wesley

Boston • New York • San Francisco London • Toronto • Sydney • Tokyo • Singapore • Madrid Mexico City • Munich • Paris • Cape Town • Hong Kong • Montreal

Editorial Director	Christine Hoag	<b>^</b>	
Editor in Chief	Maureen O'Connor		
Executive Project Manager	Kari Heen		
Project Editor	Courtney Slade		
Editorial Assistant	Mary Gallagher		
Senior Managing Editor	Karen Wernholm	This work is protected by	
Senior Production Supervisor	Kathleen A. Manley	United States copyright laws	
Senior Designer	Barbara T. Atkinson	use of instructors in teaching	
Photo Researcher	Beth Anderson	their courses and assessing	
Supplements Production	Marianne Groth and	tion or sale of any part of this	
	Kayla Smith-Tarbox	work (including on the World Wide Web) will destroy the	
Media Producers	Ceci Fleming and Lin Mahoney	integrity of the work and is	
Software Development	Rebecca Williams, MathXL;	not permitted. The work and materials from it should never	
	Mary Durnwald, TestGen	be made available to stu-	
Senior Marketing Manager	Michelle Renda	dents except by instructors using the accompanying text	
Marketing Assistant	Nathaniel Koven	in their classes. All recipients	
Senior Author Support/Technology Specialist	Joseph K. Vetere	of this work are expected to abide by these restrictions	
Senior Prepress Supervisor	Caroline Fell	and to honor the intended	
Senior Media Buyer	Ginny Michaud	the needs of other instructors	
<b>Rights and Permissions Advisor</b>	Dana Weightman	who rely on these materials.	
Manufacturing Manager	Evelyn Beaton		
Senior Manufacturing Buyer	Carol Melville		
<b>Composition/Production Coordination</b>	Nesbitt Graphics, Inc.		
Cover Image	Indian Summer Copyright © Lorrai	ne Cota Manley	
Libuary of Congress Catalaging in Dublication	Dete		

#### Library of Congress Cataloging-in-Publication Data

Lial, Margaret L.

Basic college mathematics.—8th ed. / Margaret L. Lial, Stanley A. Salzman, Diana L. Hestwood. p. cm.

Includes bibliographical references and index.ISBN-13: 978-0-321-55712-4 (student edition)ISBN-10: 0-321-55712-3 (student edition)ISBN-10: 0-321-57234-9 (annotated instructor's edition)1. Mathematics—Textbooks. I. Salzman, Stanley A. II. Hestwood, Diana. III. Title.QA37.3.L48 2010513'.1—dc222008024476

For permission to use copyrighted material, grateful acknowledgment is made to the copyright holders on page P-1, which is hereby made part of this copyright page.

Copyright © 2010, 2006, 2002, 1998, 1995, 1991, 1987, 1981 Pearson Education, Inc.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher. Printed in the United States of America. For information on obtaining permission for the use of material from this work, please submit a written request to Pearson Education, Inc., Rights and Contracts Department, 75 Arlington Street, Suite 300, Boston, MA 02116.

1 2 3 4 5 6 7 8 9 10—RRDJC—12 11 10 09 08

Addison-Wesley is an imprint of



www.pearsonhighered.com

ISBN 10: 0-321-55712-3 ISBN 13: 978-0-321-55712-4 In appreciation of your lasting support and never-ending enthusiasm: family, colleagues, and more than a generation of motivated students.

Stan Salzman

This book is dedicated to my dad, who always told me when I was young that girls could learn math, and to my students at Minneapolis Community and Technical College, who keep me in touch with the real world.

Diana Hestwood

# CONTENTS

vii

#### Preface

Stu	dy Skills Your Brain Can Learn Mathematics	xiii
Ch	apter 1 Whole Numbers	1
1.1	Reading and Writing Whole Numbers	2
Stu	udy Skills Using Your Textbook	9
1.2	Adding Whole Numbers	11
1.3	Subtracting Whole Numbers	21
1.4	Multiplying Whole Numbers	31
1.5	Dividing Whole Numbers	41
1.6	Long Division	55
Sum	mary Exercises on Whole Numbers	65
1.7	Rounding Whole Numbers	67
1.8	Exponents, Roots, and Order of Operations	77
Stu	dy Skills Taking Lecture Notes	83
1.9	Reading Pictographs, Bar Graphs,	
	and Line Graphs	85
1.10	Solving Application Problems	91
Sum	mary 99 A Review Exercises 103 A Test 1	11
Ch	apter 2 Multiplying and Dividing	
Ch	apter 2 Multiplying and Dividing Fractions	113
Ch 2.1	apter 2 Multiplying and Dividing Fractions Basics of Fractions	<b>113</b> 114
Ch 2.1 Stu	Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and When	<b>113</b> 114 119
Ch 2.1 Stu 2.2	Apter 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and When Mixed Numbers	<b>113</b> 114 119 121
Ch 2.1 5tu 2.2 2.3	Apper 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and When Mixed Numbers Factors	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> </ul>
Ch 2.1 2.2 2.3 2.4	Apper 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and When Mixed Numbers FactorsFactorsWriting a Fraction in Lowest Terms	113 114 119 121 127 133
Ch 2.1 2.2 2.3 2.4 Stu	Apter 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and When Mixed NumbersFactorsWriting a Fraction in Lowest TermsIdy SkillsUsing Study Cards	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> </ul>
2.1 2.2 2.3 2.4 Sturner	Apper 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and WhenMixed NumbersFactorsWriting a Fraction in Lowest TermsIdy SkillsUsing Study Cardsmary Exercises on Fraction Basics	113 114 119 121 127 133 139 141
2.1 Stu 2.2 2.3 2.4 Stu Sum 2.5	Apper 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and When Mixed NumbersFactorsWriting a Fraction in Lowest TermsIdy SkillsUsing Study Cardsmary Exercises on Fraction BasicsMultiplying Fractions	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> </ul>
2.1 Stu 2.2 2.3 2.4 Stu 2.5 2.6	Appler 2Multiplying and Dividing FractionsBasics of FractionsBasics of FractionsIdy SkillsHomework: How, Why, and When Mixed NumbersFactorsFactorsWriting a Fraction in Lowest TermsIdy SkillsUsing Study Cardsmary Exercises on Fraction BasicsMultiplying FractionsApplications of Multiplication	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> </ul>
Ch 2.1 3.2 2.3 2.4 5tu 2.5 2.6 2.7	Appendix 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and WhenMixed NumbersFactorsWriting a Fraction in Lowest TermsIdy SkillsUsing Study Cardsmary Exercises on Fraction BasicsMultiplying FractionsApplications of MultiplicationDividing Fractions	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> <li>161</li> </ul>
Ch 2.1 5tu 2.2 2.3 2.4 5tu 2.5 2.6 2.7 2.8	Appler 2Multiplying and Dividing FractionsBasics of FractionsBasics of FractionsBasics of FractionsHomework: How, Why, and When Mixed NumbersMixed NumbersFactorsWriting a Fraction in Lowest TermsExercises on Fraction BasicsMultiplying FractionsApplications of MultiplicationDividing FractionsMultiplying and Dividing Mixed Numbers	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> <li>161</li> <li>171</li> </ul>
Ch 2.1 3tu 2.2 2.3 2.4 5tu 2.5 2.6 2.7 2.8 5tu	Apper 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and WhenMixed NumbersFactorsWriting a Fraction in Lowest TermsIdy SkillsUsing Study Cardsmary Exercises on Fraction BasicsMultiplying FractionsApplications of MultiplicationDividing FractionsMultiplying and Dividing Mixed NumbersIdy SkillsUsing Study Cards Revisited	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> <li>161</li> <li>171</li> <li>181</li> </ul>
Ch 2.1 5tu 2.2 2.3 2.4 5tu 2.5 2.6 2.7 2.8 5tu Sum	Autiplying and Dividing FractionsBasics of FractionsBasics of FractionsBasics of FractionsBasics of FractionsBasics of FractionsMixed NumbersFactorsWriting a Fraction in Lowest TermsBasicsBa	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> <li>161</li> <li>171</li> <li>181</li> </ul>
Ch 2.1 3tu 2.2 2.3 2.4 5tu 2.5 2.6 2.7 2.8 5tu Sum 5tu	Appter 2Multiplying and Dividing FractionsBasics of FractionsBasics of FractionsBasics of FractionsBasics of FractionsHomework: How, Why, and WhenMixed NumbersFactorsWriting a Fraction in Lowest TermsBasicsWriting a Fraction in Lowest TermsBasicsBasicsBasicsBasicsBasicsBasicsBasicsBasicsBasicsBasicsMultiplying FractionsApplications of MultiplicationDividing FractionsMultiplying and Dividing Mixed NumbersBasics </td <td><ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> <li>161</li> <li>171</li> <li>181</li> <li>191</li> </ul></td>	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> <li>161</li> <li>171</li> <li>181</li> <li>191</li> </ul>
2.1 2.2 2.3 2.4 Stu 2.5 2.6 2.7 2.8 Stu Stu Test	Appter 2Multiplying and Dividing FractionsBasics of FractionsIdy SkillsHomework: How, Why, and WhenMixed NumbersFactorsWriting a Fraction in Lowest TermsIdy SkillsUsing Study Cardsmary Exercises on Fraction BasicsMultiplying FractionsApplications of MultiplicationDividing FractionsMultiplying and Dividing Mixed NumbersIdy SkillsUsing Study Cards RevisitedImary 183 A Review Exercises 187Idy SkillsReviewing a Chapter193	<ul> <li>113</li> <li>114</li> <li>119</li> <li>121</li> <li>127</li> <li>133</li> <li>139</li> <li>141</li> <li>143</li> <li>153</li> <li>161</li> <li>171</li> <li>181</li> <li>191</li> </ul>

**Cumulative Review Exercises** 

3.1 Stu 3.2 3.3 Stu	Adding and Subtracting Like Fractions          dy Skills       Managing Your Time         Least Common Multiples	20 20
Stu 3.2 3.3 Stu	dy Skills Managing Your Time	20
3.2 3.3 Stu	Least Common Multiples	
3.3 Stu	Least Common Wattiples	20
Stu	Adding and Subtracting Unlike Fractions	21
	dy Skills ) Making a Mind Map	22
3.4	Adding and Subtracting Mixed Numbers	22
3.5	Order Relations and the Order of Operations	23
Sum	mary Exercises on Fractions	24
Sum	mary 249 A Review Exercises 253 A Test 2	59 🔺
Stu	dy Skills Tips for Taking Math Tests	26
Cum	ulative Review Exercises	26
Ch	apter 4 Decimals	26
4.1	Reading and Writing Decimals	26
4.2	Rounding Decimals	27
4.3	Adding and Subtracting Decimals	28
4.4	Multiplying Decimals	29
Sum	mary Exercises on Decimals	29
4.5	Dividing Decimals	29
4.6	Writing Fractions as Decimals	3(
Sum	mary 317 A Review Exercises 321 A Test 3	25
Stu	dy Skills Analyzing Your Test Results	32
Cum	ulative Review Exercises	32
Ch	apter 5 Ratio and Proportion	33
5.1	Ratios	33
5.2	Rates	34
5.3	Proportions	34
5.4	Solving Proportions	35
Sum.	mary Exercises on Ratios, Rates, and	24
55	Solving Application Problems with	30
3.3	Dremantions	

#### vi Contents

Ch	apter 6 Percent	385
6.1	Basics of Percent	386
6.2	Percents and Fractions	397
6.3	Using the Percent Proportion and Identifying	
	the Components in a Percent Problem	409
6.4	Using Proportions to Solve Percent Problems	417
6.5	Using the Percent Equation	431
Sum	mary Exercises on Percent	439
6.6	Solving Application Problems with Percent	441
6.7	Simple Interest	451
6.8	Compound Interest	457
Sum	mary 465 A Review Exercises 471 A Test 47	77
Stu	Idy Skills Preparing for Your Final Exam	479
Cun	nulative Review Exercises	481
Ch	apter 7 Measurement	483
7.1	Problem Solving with U.S. Customary	
	Measurements	484
7.2	The Metric System—Length	495
7.3	The Metric System—Capacity and	502
Sum	weight (Mass)	503
an	ad Metric Units	513
7.4	Problem Solving with Metric Measurement	515
7.5	Metric–U.S. Customary Conversions	
	and Temperature	519
Summary 527 A Review Exercises 533 Test 537 Cumulative Review Exercises 539		
Ch	apter 8 Geometry	541
8.1	Basic Geometric Terms	542
8.2	Angles and Their Relationships	549
8.3	Rectangles and Squares	555
8.4	Parallelograms and Trapezoids	565
8.5	Triangles	571
8.6	Circles	579

Summary Exercises on Perimeter,	
Circumference, and Area	

8.7	Volume	591
8.8	Pythagorean Theorem	599
8.9	Similar Triangles	607

## Summary 615 A Review Exercises 623 Test 631 Cumulative Review Exercises 633

#### Chapter 9 Basic Algebra 635

9.1	Signed Numbers	636
9.2	Adding and Subtracting Signed Numbers	643
9.3	Multiplying and Dividing Signed Numbers	655
9.4	Order of Operations	661
Sum	mary Exercises on Operations with	
Si	gned Numbers	669
9.5	Evaluating Expressions and Formulas	671
9.6	Solving Equations	677
9.7	Solving Equations with Several Steps	687
9.8	Using Equations to Solve Application Problems	695

# Summary 705 A Review Exercises 709 A Test 715 A Cumulative Review Exercises 717

#### Chapter 10 Statistics 719

10.1 Circle Graphs	720
<b>10.2</b> Bar Graphs and Line Graphs	731
Summary Exercises on Graphs	741
<b>10.3</b> Frequency Distributions and Histograms	743
10.4 Mean, Median, and Mode	749
Summary /5/ A Review Exercises 763 A Test Cumulative Review Exercises 773	/09 🔺
Reasoning	A-1
Answers to Selected Exercises	A-7
Solutions to Selected Exercises	S-1

### Index I-1

Photo Credits P-1

589

The eighth edition of *Basic College Mathematics* continues our ongoing commitment to provide the best possible text and supplements package that will help instructors teach and students succeed. To that end, we have addressed the diverse needs of today's students by integrating activities to help students improve their study skills, an attractive design, updated applications and graphs, helpful features, careful explanation of concepts, and an expanded package of supplements and study aids. We have also responded to the suggestions of users and reviewers and have added many new examples and exercises based on their feedback.

The text is designed to help students achieve success in a developmental mathematics program. It provides the necessary review and coverage of whole numbers, fractions, decimals, ratio and proportion, percent, and measurement, as well as an introduction to algebra and geometry, and a preview of statistics. This text is part of a series that also includes the following books:

- Essential Mathematics, Third Edition, by Lial and Salzman
- Prealgebra, Fourth Edition, by Lial and Hestwood
- Introductory Algebra, Ninth Edition, by Lial, Hornsby, and McGinnis
- Intermediate Algebra, Ninth Edition, by Lial, Hornsby, and McGinnis
- Introductory and Intermediate Algebra, Fourth Edition, by Lial, Hornsby, and McGinnis
- *Prealgebra and Introductory Algebra*, Third Edition, by Lial, Hestwood, Hornsby, and McGinnis
- Developmental Mathematics: Basic Mathematics and Algebra, Second Edition, by Lial, Hornsby, McGinnis, Salzman, and Hestwood

#### **Hallmark Features**

We believe students and instructors will welcome the following helpful features.

- Chapter Openers New and updated chapter openers feature real-world applications of mathematics that are relevant to students and tied to specific material within the chapters. Examples of topics include work/career applications, finding the best buy on cell phone service, home improvements, recipes, weather, fishing, and astronomy. (See Chapter 2, p. 113.)
- ▶ *Real-Life Applications* We are always on the lookout for interesting data to use in real-life applications. As a result, we have included many new or updated examples and exercises throughout the text that focus on real-life applications of mathematics. Students are often asked to find data in a table, chart, graph, or advertisement. (See pp. 158 and 160.) These applied problems provide an up-to-date flavor that will appeal to and motivate students.
- ▶ *Figures and Photos* Today's students are more visually oriented than ever. Thus, we have made a concerted effort to include mathematical figures, diagrams, tables, and graphs whenever possible. (See p. 158.) Many of the graphs use a style similar to that seen by students in today's print and electronic media. Photos have been incorporated to enhance applications in examples and exercises. (See p. 159.)
- Emphasis on Problem Solving Introduced at the end of Chapter 1, our six-step process for solving application problems is integrated throughout the text. The six steps, Read, Plan,

*Estimate, Solve, State the Answer,* and *Check,* are emphasized in boldface type and repeated in specific problem-solving examples in Chapters 1, 2, 3, 5, 6, 7, and 9. (See p. 164.)

- *Learning Objectives* Each section begins with clearly stated, numbered objectives, and the material within sections is keyed to these objectives so that students know exactly what concepts are covered. (See p. 114.)
- Cautions and Notes These color-coded and boxed comments, one of the most popular features of previous editions, warn students about common errors and emphasize important ideas throughout the exposition. (See pp. 145–146.) Cautions are highlighted in yellow and Notes are highlighted in purple.
- Calculator Tips These optional tips, marked with a red calculator icon, offer helpful information and instruction for students using calculators in the course. (See p. 270.)
  - ▶ *Margin Problems* Margin problems, with answers immediately available on the bottom of the page, are found in every section of the text. (See pp. 121–122.) This key feature allows students to immediately practice the material covered in the examples in preparation for the exercise sets.
  - ► Ample and Varied Exercise Sets The text contains a wealth of exercises to provide students with opportunities to practice, apply, connect, and extend the skills they are learning. Numerous illustrations, tables, graphs, and photos help students visualize the problems they are solving. Problem types include skill building, writing, estimation, and calculator exercises, as well as applications and correct-the-error problems. In the Annotated Instructor's Edition of the text, the writing exercises are marked with an icon for writing is so that instructors may assign these problems at their discretion. Exercises suitable for calculator work are marked in both the student and instructor editions with a calculator icon . (See pp. 177–180.) Students can watch an instructor work through the complete solution for all exercises marked with a DVD icon () on the Videos on DVD.
  - Relating Concepts Exercises These sets of exercises help students tie concepts together and develop higher level problem-solving skills as they compare and contrast ideas, identify and describe patterns, and extend concepts to new situations. (See p. 152.) These exercises make great collaborative activities for pairs or small groups of students.
  - Summary Exercises With the addition of two more sets of summary exercises, all chapters now include this helpful mid-chapter review. These exercises provide students with the all-important *mixed* practice they need at these critical points in their skill development. (See pp. 141–142.)
  - ► Ample Opportunity for Review Each chapter ends with a Chapter Summary featuring: Key Terms with definitions and helpful graphics, New Formulas, New Symbols, Test Your Word Power, and a Quick Review of each section's content with additional examples. Also included is a comprehensive set of Chapter Review Exercises keyed to individual sections, a set of Mixed Review Exercises, and a Chapter Test. Students can watch an instructor work out the full solutions to the Chapter Test problems on the new Chapter Test Prep Video CD. Beginning with Chapter 2, each chapter concludes with a set of Cumulative Review Exercises. (See pp. 183–194.)
  - ▶ *Test Your Word Power* This feature, incorporated into each Chapter Summary, helps students understand and master mathematical vocabulary. Key terms from the chapter are presented along with four possible definitions in a multiple-choice format. Answers and examples illustrating each term are provided. (See p. 184.)

#### **What's New in This Edition**

The scope and sequence of topics in *Basic College Mathematics* has stood the test of time and rates highly with our reviewers. Therefore, you will find the table of contents intact, making the transition to the new edition easier.

- *Examples and Exercises* Throughout the text, examples and exercises have been adjusted or replaced to reflect current data and practices. Applications have been updated and cover a wider variety of topics such as the fields of technology, ecology, and health sciences.
- *Summary Exercises* Two new sets of Summary Exercises have been added; all chapters now include these helpful sets of review exercises. The Summary Exercises are positioned within the chapters to provide critically important mixed review so that students are better prepared to progress to new material.
- *Pointers* Pointers have been added to examples to provide students with important on-the-spot reminders and warnings about common pitfalls. (See pp. 133 and 164.)
- *Math in the Media* Each one-page activity presents a relevant look at how mathematics is used in the media. Designed to help instructors answer the often-asked question, "When will I ever use this stuff?," these activities ask students to read and interpret data from newspaper articles, the Internet, and other familiar, real-world sources. (See pp. 156 and 166.) The activities are well suited to collaborative work or they can be completed by individuals or used for open-ended class discussions.
- *Solutions* Solutions to selected section exercises have been added to the back of the book (following the Answers section). This provides students with easily accessible step-by-step help in solving the exercises that are most commonly missed. Solutions are provided for the exercises marked with a square of blue color around the exercise number, for example, **15**.
- *Study Skills* There is an increased emphasis on study skills. Poor study skills are a major reason why students do not succeed in mathematics. A few generic tips sprinkled here and there are not enough to help students change their behavior. This text includes 13 carefully designed activities, integrated into the text material, that cover note taking, homework, study cards, math anxiety, test preparation, test taking, preparing for a final exam, and more. (See pp. 139–140, 181–182, and 191–192.) Most are located within the first few chapters so that students can use the skills throughout the course. (See the Table of Contents for titles and locations.) The first activity, "Your Brain *Can* Learn Mathematics," explains *how* the brain actually learns and remembers so that students understand *why* the study skills will help them succeed in the course.
- **Chapter Test Prep Video CD** The Chapter Test Prep Video CD provides students with the opportunity to watch instructors work through step-by-step solutions to all the Chapter Test exercises from the textbook. The Chapter Test Video CD is included with each new student text.

#### What Supplements Are Available?

For a comprehensive list of the supplements and study aids that accompany *Basic College Mathematics*, Eighth Edition, see pages x and xi.

#### STUDENT SUPPLEMENTS

#### **Student's Solutions Manual**

- By Jeffery A. Cole, Anoka-Ramsey Community College
- Provides detailed solutions to the odd-numbered sectionlevel exercises and to all margin, Relating Concepts, Summary, Chapter Review, Chapter Test, and Cumulative Review Exercises

#### ISBNs: 0-321-57464-8, 978-0-321-57464-0

#### Worksheets for Classroom or Lab Practice

- Extra practice exercises for every section of the text with ample space for students to show their work
- These lab- and classroom-friendly workbooks also list the learning objectives and key vocabulary terms for every text section, along with vocabulary practice problems **ISBNs: 0-321-57470-2, 978-0-321-57470-1**

#### Videos on DVD

- Features an engaging team of lecturers
- Complete set of lectures for each section of the text on DVD for student use at home or on campus
- Ideal for distance learning or supplemental instruction
- Include optional English and Spanish subtitles
- Students can watch an instructor work through the complete solutions for all exercises marked with a DVD icon

#### ISBNs: 0-321-60782-1, 978-0-321-60782-9

#### InterAct Math Tutorial Website www.interactmath.com

- Online practice and tutorial help
- Retry an exercise with new values each time for unlimited practice and mastery
- Every exercise is accompanied by an interactive guided solution that gives helpful feedback when an incorrect answer is entered
- View the steps of worked-out sample problems similar to those in the text

#### **Chapter Test Prep Video CD**

- Watch instructors work through step-by-step solutions to all the Chapter Test exercises from the textbook.
- Included with each new student text
- English subtitles available to accompany the videos

#### **INSTRUCTOR SUPPLEMENTS**

#### **Annotated Instructor's Edition**

- Provides answers to all text exercises in color next to the corresponding problems
- Icons identify writing 🗹 and calculator 🎟 exercises ISBNs: 0-321-57234-3, 978-0-321-57234-9

#### **Instructor's Solutions Manual**

- By Jeffery A. Cole, Anoka-Ramsey Community College
- Provides complete solutions to all exercises in the text ISBNs: 0-321-57460-5, 978-0-321-57460-2

#### **Additional Teaching Resources**

• Includes resources to help both new and adjunct faculty with course preparation and classroom management by offering helpful teaching tips correlated to the sections of the text.

Available for download at www.pearsonhighered.com

#### Instructor's Resource Manual with Tests

- By James Ball, Indiana State University
- The resource manual contains a test bank with two diagnostic pretests, six free-response and two multiple-choice test forms per chapter, and two final exams.
- The manual also contains a mini-lecture for each section of the text with objectives, key examples, and teaching tips.
- A correlation guide from the seventh to the eighth edition and phonetic spellings for all key terms in the text are also included.

#### ISBNs: 0-321-57461-3, 978-0-321-57461-9

#### **PowerPoint Lecture Slides**

- Present key concepts and definitions from the text
- Available for download at www.pearsonhighered.com

#### **TestGen** (*www.pearsonhighered.com/testgen*)

- Enables instructors to build, edit, print, and administer tests using a computerized bank of questions developed to cover all text objectives
- Algorithmically based, TestGen allows instructors to create multiple but equivalent versions of the same question or test with the click of a button
- Instructors can also modify test bank questions or add new questions
- Tests can be printed or administered online

**Pearson Math Adjunct Support Center** (*www. pearsontutor services.com/math-adjunct.html*) is staffed by qualified instructors with more than 50 years of combined experience at both the community college and university levels. Assistance is provided for faculty in the following areas:

- Suggested syllabus consultation
- Tips on using materials packed with your book
- Book-specific content assistance
- Teaching suggestions, including advice on classroom strategies

#### **Available for Students and Instructors**

MyMathLab

MyMathLab<sup>®</sup> MyMathLab is a series of text-specific, easily customizable online courses for Pearson Education's textbooks in mathematics and statistics. Powered by CourseCompass™ (our online teaching and learning environment) and MathXL® (our online homework, tutorial, and assessment system), MyMathLab gives you the tools you need to deliver all or a portion of your course online, whether your students are in a lab setting or working from home. MyMathLab provides a rich and flexible set of course materials, featuring free-response exercises that are algorithmically generated for unlimited practice and mastery. Students can also use online tools, such as video lectures, animations, and a multimedia textbook, to independently improve their understanding and performance. Instructors can use MyMathLab's homework and test managers to select and assign online exercises correlated directly to the textbook, and they can also create and assign their own online exercises and import TestGen tests for added flexibility. MyMathLab's online gradebook—designed specifically for mathematics and statistics automatically tracks students' homework and test results and gives the instructor control over how to calculate final grades. Instructors can also add offline (paper-and-pencil) grades to the gradebook. MyMathLab also includes access to the **Pearson Tutor Center** (www.pearsontutorservices.com). The Tutor Center is staffed by qualified mathematics instructors who provide textbook-specific tutoring for students via toll-free phone, fax, e-mail, and interactive Web sessions. MyMathLab is available to qualified adopters. For more information, visit our Web site at www.mymathlab.com or contact your sales representative.

MathXL<sup>®</sup> MathXL is a powerful online homework, tutorial, and assessment system that accompanies Pearson Education's textbooks in mathematics or statistics. With MathXL, instructors can create, edit, and assign online homework and tests using algorithmically generated exercises correlated at the objective level to the textbook. They can also create and assign their own online exercises and import TestGen tests for added flexibility. All student work is tracked in MathXL's online gradebook. Students can take chapter tests in MathXL and receive personalized study plans based on their test results. The study plan diagnoses weaknesses and links students directly to tutorial exercises for the objectives they need to study and retest. Students can also access supplemental animations and video clips directly from selected exercises. MathXL is available to qualified adopters. For more information, visit our Web site at *www.mathxl.com*, or contact your sales representative.



**MathXL® Tutorials on CD** This interactive tutorial CD-ROM provides algorithmically generated practice exercises that are correlated at the objective level to the exercises in the textbook. Every practice exercise is accompanied by an example and a guided solution designed to involve students in the solution process. Selected exercises may also include a video clip to help students visualize concepts. The software provides helpful feedback for incorrect answers and can generate printed summaries of students' progress. ISBNs:

0-321-57463-X 978-0-321-57463-3

#### Acknowledgments

The comments, criticisms, and suggestions of users, nonusers, instructors, and students have positively shaped this textbook over the years, and we are most grateful for the many responses we have received. The feedback gathered for this revision of the text was particularly helpful, and we especially wish to thank the following individuals who provided invaluable suggestions for this and the previous edition:

George Alexander, University of Wisconsin Sonya Armstrong, West Virginia State College Vernon Bridges, Durham Technical Community College Solveig R. Bender, William Rainey Harper College Barbara Brown, Anoka-Ramsey Community College Ernie Chavez, Gateway Community College Terry Joe Collins, Hinds Community College Martha Daniels, Central Oregon Community College Matthew Flacche, Camden Community College Donna Foster, Piedmont Technical College Mark Gollwitzer, Greenville Technical College Lourdes Gonzalez, Miami-Dade Community College Lance Hemlow, Raritan Valley Community College Joe Howe, St. Charles County Community College Matthew Hudock, St Philip's College Rose Kaniper, Burlington County College Douglas Lewis, Yakima Valley Community College Valerie Maley, Cape Fear Community College Judy Mee, Oklahoma City Community College Wayne Miller, Lee College Kathy Peay, Sampson Community College Thea Philliou, College of Santa Fe Jane Roads, Moberly Area Community College Richard D. Rupp, *Del Mar College* Ellen Sawyer, College of DuPage Lois Schuppig, College of Mount St. Joseph Mary Lee Seitz, Erie Community College-City Campus Kathryn Taylor, Santa Ana College Mike Tieleman-Ward, Anoka Technical College Sven Trenholm, North Country Community College Bettie A. Truitt, Black Hawk College Jackie Wing, Angelina College

Our sincere thanks go to the dedicated individuals at Pearson who have worked hard to make this revision a success: Maureen O'Connor, Kathy Manley, Barbara Atkinson, Michelle Renda, Beth Anderson, Kari Heen, Courtney Slade, Lin Mahoney, Ceci Fleming, Nathaniel Koven, and Mary Gallagher. We are also grateful to Janette Krauss and Bonnie Boehme of Nesbitt Graphics for their excellent production work; Lucie Haskins for producing a useful Index; Jeff Cole for writing the Solutions manuals; and Janis Cimperman, Paul Lorczak, De Cook, and Shannon d'Hemecourt for accuracy checking the manuscript.

Special thanks go to Linda Russell, who wrote the Study Skills activities that appear throughout the text. In her roles as both an instructor and a specialist in reading and study skills at Minneapolis Community and Technical College, she created and revised these activities based on her work with hundreds of developmental-level students.

The ultimate measure of this textbook's success is whether it helps students master basic skills, develop problem-solving techniques, and increase their confidence in learning and using mathematics. In order for us, as authors, to know what to keep and what to improve for the next edition, we need to hear from you, the instructor, and you, the student. Please tell us what you like and where you need additional help by sending an e-mail to math@pearson.com. We appreciate your feedback!

Margaret L. Lial Stanley A. Salzman Diana L. Hestwood